

Student Documentation (duplicate as needed)

ABCD* Quarterly Checklist of Functional Objectives (denote codes for each marking period)

Student: _____

	1	2	3	4
1. Establishes eye contact with teachers and peers				
2. Uses proper conversational tones				
3. Follows classroom and school rules				
4. Respects authority				
5. Exhibits social reciprocity				
6. Appropriately communicates needs				
7. Demonstrates consistent attention in classroom lessons				
8. Completes all classroom assignments				
9. Finishes all homework and long-range assignments				
10. Able to independently take class notes				
11. Writes legibly				
12. Has an organized work area				
13. Respects the property of others				
14. Works well with groups				
15. Adjusts to changes in routines				
16. Asks for clarification when needed				
17. Takes pride in achievements				
18. Displays enthusiasm about learning				

* Use these codes (+ or - can be added)

A = Always

B = Becoming better

C = Can with reminders

D = Doesn't display behavior

Comments:

Source: Karten, T. (2007d). *More inclusion strategies that work! Aligning student strengths with standards*. Thousand Oaks, CA: Corwin Press.